ĐỀ CƯƠNG ÔN TẬP KIỂM TRA CUỐI HỌC KỲ I - TIẾNG ANH 11 NĂM HOC 2022 - 2023

REVISION FOR THE FIRST TERM TEST – GRADE 11

A. Lý Thuyết

- Ngữ âm, từ vưng Unit 1, 2, 3, 4, 5
- Các cấu trúc câu dùng trong giao tiếp. Phần speaking Unit 1, 2, 3, 4,5
- Cấu trúc ngữ pháp Unit 1, 2, 3, 4, 5

I. Phonology

- 1. Phát âm ed
- 2. Phát âm 1 trong các nguyên âm: $\frac{1}{i} \frac{1}{i} \frac{1}{i}$

II. Grammar: Các chủ điểm ngữ pháp có trong học kỳ 1:

- Modals: should, ought to, must, have to
- Linking verbs: be, seem, verbs of perception
- Cleft sentences
- To infinitives
- Verbs tenses: past simple & present perfect
- Gerunds

State verbs in continuous forms

III. Vocabulary: Từ vựng đã học

- generation gap and family rules
- compound nouns
- relationships
- Being independent
- People with disabilities and how to support them
- ASEAN, its aims, member states and activities

IV. Listening:

- Nghe một đoạn hội thoại/độc thoại khoảng 1 -1.5 phút thuộc các chủ đề liên quan và trả lời câu hỏi True/false
- Nghe một đoạn hội thoại / độc thoại khoảng 1.5 2 phút và trả lời các câu hỏi trắc nghiệm

V. Reading

- Generation gap
- Relationships
- Being independent
- Caring for those in Need
- Being part of ASEAN

VI. Writing:

- Error identification
- Sentence transformation
- Thematic writing

B. Practice:

I. Language

Part 1. Mark the letter A, B, C, or D to indicate the word whose underlined part differs from the three in pronunciation in each of the following questions.

1. A. work <u>ed</u>	B. stopp <u>ed</u>	C. forc <u>ed</u>	D. want <u>ed</u>
2. A. kiss <u>ed</u>	B. help <u>ed</u>	C. forced	D. rais <u>ed</u>
3. A. confus <u>ed</u>	B. fac <u>ed</u>	C. cri <u>ed</u>	D. defined
4. A. devot <u>ed</u>	B. suggested	C. provid <u>ed</u>	D. wish <u>ed</u>
5. A. catched	B. crash <u>ed</u>	C. occup <u>ied</u>	D. coughed
6. A. agre <u>ed</u>	B. missed	C. lik <u>ed</u>	D. watched
7. A. measur <u>ed</u>	B. pleas <u>ed</u>	C. distinguish <u>ed</u>	D. managed
8. A. wound <u>ed</u>	B. rout <u>ed</u>	C. wasted	<mark>D. risk<u>ed</u></mark>
9. A. imprison <u>ed</u>	B. point <u>ed</u>	C. shout <u>ed</u>	D. surrounded
10. A. a.fail <u>ed</u>	B. reach <u>ed</u>	C. absor <u>ed</u>	D. solv <u>ed</u>
11. A. l <u>a</u> ke	B. b <u>a</u> y	C. c <u>a</u> ne	D. lack

12. A. prep <u>a</u> red 13. A. f <u>i</u> nal 14. A. aver <u>age</u> 15. A. r <u>i</u> ght 16. A. location 17. A. <u>a</u> ny 18. A. r <u>a</u> nk 19. A. sp <u>i</u> rit 20. A. ancient	B. particular B. applicant B. indicate B. private B. attack B. many B. athlete B. admire B. applicant	C. pagoda C. high C. application C. communis C. places C. parrot C. abroad C. silver C. animal	t	D. attract D. decide D. grade D. minority D. civilization D. said D. badminton D. Include D. annual
Part 2. Mark the letter A, B	, C, or D on your answ	ver sheet to indicate th	e correct answ	er to each of the
following questions.	aantaan			
1. We all laughed the A. for		C. on	D. to	
2. Sally and Kevin had an an A. about		C. for	D. at	
			D. at	
3. Police are searching A. at	B. in	C for	D by	
			D. by	
4. Don't point that knife A. at		Cinto	D. onto	
			D. OIIIO	
5. I heard a noise behind me		_	D. mound	
A. away			D. round	
6. They gave me a form and			D with	
A. in			D. with	
7. Janet warned me			D 4-	
A. about			D. to	
8. Albert is 85 and lives alon	<u> </u>		D -6	
A. for			D. after.	
9. I don't believe ghosts.				
		C. in	D. with	
10. Don't go too fast. I can'		C 4	D 24	
	B. on with	C. up to	D. up with	
11. How many				D
A. competitors				D. competitions
12. Boys often enjoy doing	things in a			D (1.1
	B. creative	C. creativity		D. creatively
13. The problem of				D
A. employment	B. employees	C. employers		D.
unemployment	1 1.1 1 1 1			
14. Some people are concern				
A. attractive		C. attractiven	ess	D. attractively
15. He can't hear because of		G 1 6		D 1 C 1
A. deaf		C. deafen		D. deafened
16. These countries are			•	5 0 11
A. prefer			ll	D. preferentially
17. The children				5 11 1
	B. achievement	C. achievable	;	D. achieving
18. His pronunciation cause				T 1100 11
A. difficulties	B. difficult	C. difficulty		D. difficultly
19 . She was the first in her			•	
	B. educational	0		D. education
20. Buckingham Palace is a	•			
	B. attraction	C. attractive		D. attractiveness
21. I am looking forward to		~		_
A. seeing	B. see	C. to see		D. saw

22. I arranged	them here		
A. to meet		C. met	D. meet
23. He urged us	faster	o. met	D. meet
A. working	B. work	C. to work	D. worked
24. I wish tl		C. to Work	D. Worked
	B. seeing	C. saw	D. to see
25 It's no use	D. seeing	o. saw	D . 10 sec
25. It's no useA. wait	B waiting	C. to wait	D. waited
26. He warned her	the wire	C. to wait	D. Walted
A not touching	B not touch	C. not to touch	D. to not touch
27 Don't forget	the door before	to hed	D. to not toden
A to lock/going	B locking/ going	C. to lock/ to go	D. lock/ going
	to anyone abo		D. lock going
A not speaking	R not speak	C. to not speak	D. not to speak
29 He tried h	out she refused	C. to not speak	D. not to speak
A to explain/listen	B to explain/ to listen	C. explain / listen D.	explaining/listening
30 Would you mind	me how	the lift?	explaining/ listelling
		C. showing/ to work D	showing/working
	onth and then heout of w		. snowing/ working
		C. has lost- was	D lost- has been
		nuch easier and more comforta	
	B. has become		D. will became
		o across North America by co	
		C. had been taken	
		gerous, but thingsa great of	_
and fifty years	very rough and often dang	gerous, but tillingsa great t	icai ili tile tast liuliureu
	D is abanga	C. had been- will change	D has been
changed	D. 18- Change	C. Had been- will change	D. Has been-
35. SheHanoi last ye	aar		
A. went		C. goes	D. is going
	e match so far this season	C. goes	D. Is going
A. doesn't win		C. hasn't won	D. hadn't won
A. uocsii i wiii			
			D. Hauff t Wolf
37. Up to now, the manage	gera lot of information a	about his secretary.	
37. Up to now, the manag A. learned	gera lot of information a B. has learned	about his secretary. C. had learned	D. learns
37. Up to now, the manageA. learned38. Children with cognit	gera lot of information a B. has learned	about his secretary.	D. learns
37. Up to now, the manage A. learned38. Children with cognition problem solving.	gera lot of information a B. has learned ive impairments may have	bout his secretary. C. had learned in learning basic skills like	D. learns reading, writing, or
37. Up to now, the manage A. learned38. Children with cognition problem solving. A. ability	gera lot of information a B. has learned ive impairments may have B. determination	bout his secretary. C. had learned in learning basic skills like C. difficulty D	D. learns reading, writing, or refusal
 37. Up to now, the manage A. learned 38. Children with cognite problem solving. A. ability 39. After the visit to that 	gera lot of information a B. has learned ive impairments may have B. determination special school, we frien	bout his secretary. C. had learned in learning basic skills like C. difficulty D ds with some students with re-	D. learns reading, writing, or refusal ading disabilities.
 37. Up to now, the manage A. learned 38. Children with cognite problem solving. A. ability 39. After the visit to that A. acquainted 	gera lot of information a B. has learned ive impairments may have B. determination special school, we frien B. had C	bout his secretary. C. had learned in learning basic skills like C. difficulty D ds with some students with realise D. realise	D. learns reading, writing, or refusal ading disabilities.
 37. Up to now, the manage A. learned 38. Children with cognite problem solving. A. ability 39. After the visit to that A. acquainted 40. The Convention for the convention of the conventi	gera lot of information a B. has learned ive impairments may have B. determination special school, we frien B. had C he Rights of Persons with Dis	c. had learned C. had learned in learning basic skills like C. difficulty D. ds with some students with real made D. realise abilities came into3rd	D. learns reading, writing, or refusal ading disabilities.
 37. Up to now, the manage A. learned 38. Children with cognition problem solving. A. ability 39. After the visit to that A. acquainted 40. The Convention for the A. action 	B. has learned ive impairments may have B. determination special school, we frien B. had C he Rights of Persons with Dis B. force C	C. difficulty D. with some students with real babilities came into D. reality C. truth D. reality D. reality	D. learns reading, writing, or refusal ading disabilities.
 37. Up to now, the manage A. learned 38. Children with cognite problem solving. A. ability 39. After the visit to that A. acquainted 40. The Convention for the A. action 41. Elderly housebound properties. 	B. has learned ive impairments may have B. determination special school, we frien B. had C he Rights of Persons with Dis B. force C oatients are often those most i	C. had learned in learning basic skills like C. difficulty D ds with some students with real stabilities came into truth D. reality D. reality D. reality D. reality	D. learns reading, writing, or refusal ading disabilities. Ed May 2008.
37. Up to now, the manage A. learned 38. Children with cognition problem solving. A. ability 39. After the visit to that A. acquainted 40. The Convention for the A. action 41. Elderly housebound produced A. case	B. has learned ive impairments may have B. determination special school, we frien B. had C he Rights of Persons with Dis B. force C patients are often those most i B. need C	C. had learned in learning basic skills like C. difficulty D. ds with some students with realise abilities came into3rd truth D. reality	D. learns reading, writing, or refusal ading disabilities. Ed May 2008.
37. Up to now, the manage A. learned 38. Children with cognition problem solving. A. ability 39. After the visit to that A. acquainted 40. The Convention for the A. action 41. Elderly housebound products A. case 42. They give care and convention of the A. action	B. has learned ive impairments may have B. determination special school, we frien B. had C he Rights of Persons with Dis B. force C patients are often those most i B. need C	C. had learned in learning basic skills like C. difficulty D ds with some students with real stabilities came into truth D. reality D. reality D. reality D. reality	D. learns reading, writing, or refusal ading disabilities. Ed May 2008.
37. Up to now, the manage A. learned 38. Children with cognitive problem solving. A. ability 39. After the visit to that A. acquainted 40. The Convention for the A. action 41. Elderly housebound production A. case 42. They give care and condifficulties.	B. has learned ive impairments may have B. determination special school, we frien B. had C he Rights of Persons with Dis B. force C oatients are often those most i B. need C omfort to the disadvantaged a	C. had learned in learning basic skills like C. difficulty D. ds with some students with realise abilities came into 3rd truth D. reality D. reality D. reality D. reality D. reality D. reality D. trouble nd handicapped children and he	D. learns reading, writing, or refusal ading disabilities. Ed May 2008.
37. Up to now, the manage A. learned 38. Children with cognitive problem solving. A. ability 39. After the visit to that A. acquainted 40. The Convention for the A. action 41. Elderly housebound production A. case 42. They give care and condifficulties. A. accept	B. has learned ive impairments may have B. determination special school, we frien B. had C he Rights of Persons with Dis B. force C patients are often those most i B. need C omfort to the disadvantaged a B. face C	C. had learned in learning basic skills like C. difficulty D. ds with some students with realise abilities came into truth D. reality D. trouble dhandicapped children and had overcome D. take	D. learns reading, writing, or refusal adding disabilities. Ed May 2008.
37. Up to now, the manage A. learned 38. Children with cognitive problem solving. A. ability 39. After the visit to that A. acquainted 40. The Convention for the A. action 41. Elderly housebound performance A. case 42. They give care and condifficulties. A. accept 43. If we a suggestion and condition are accept.	B. has learned ive impairments may have B. determination special school, we frien B. had C he Rights of Persons with Dis B. force C patients are often those most i B. need C comfort to the disadvantaged a B. face C estion, it means that we mention	C. had learned in learning basic skills like C. difficulty D. ds with some students with realise abilities came into 3rd truth D. reality n of pharmacy services. time D. trouble and handicapped children and handicapped children and handicapped course of action	D. learns reading, writing, or refusal adding disabilities. Ed May 2008.
37. Up to now, the manage A. learned 38. Children with cognition problem solving. A. ability 39. After the visit to that A. acquainted 40. The Convention for the A. action 41. Elderly housebound production A. case 42. They give care and condifficulties. A. accept 43. If we a suggest A. do	B. has learned ive impairments may have B. determination special school, we frien B. had C he Rights of Persons with Dis B. force C oatients are often those most i B. need C omfort to the disadvantaged a B. face C estion, it means that we mention B. make C	C. had learned in learning basic skills like C. difficulty D. ds with some students with realise abilities came into truth D. reality D. trouble dhandicapped children and had overcome D. take	D. learns reading, writing, or refusal adding disabilities. Ed May 2008.
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37. Up to now, the manage A. learned 38. Children with cognition problem solving. A. ability 39. After the visit to that A. acquainted 40. The Convention for the A. action 41. Elderly housebound production A. case 42. They give care and condifficulties. A. accept 43. If we a suggered A. do 44. You should now A. run 45. They wouldn't honour A. have	B. has learned ive impairments may have B. determination special school, we frien B. had Che Rights of Persons with Distance B. force Contients are often those most in B. need Comfort to the disadvantaged at B. face Contients that we mention B. make Contients for your trip. B. make Contract, so we B. took Contract, so we Contract.	C. had learned in learning basic skills like C. difficulty ds with some students with realise tabilities came into 3rd truth D. reality n of pharmacy services. time D. trouble and handicapped children and handicapped children and handicapped course of action take D. take D. have D. take D. have D. take D. have	D. learns reading, writing, or refusal adding disabilities. Ed May 2008.
37. Up to now, the manage A. learned 38. Children with cognitive problem solving. A. ability 39. After the visit to that A. acquainted 40. The Convention for the A. action 41. Elderly housebound performance A. case 42. They give care and condifficulties. A. accept 43. If we a suggered A. do 44. You should now A. run 45. They wouldn't honour A. have 46. I'm English less	B. has learned ive impairments may have B. determination special school, we frien B. had Che Rights of Persons with District B. force Coatients are often those most in B. need Comfort to the disadvantaged at B. face Costion, it means that we mention B. make Compreparations for your trip. B. make Compressions to help me prepare for the contract, so we B. took Cosons to help me prepare for the contract of th	C. had learned in learning basic skills like C. difficulty ds with some students with realise tabilities came into 3rd. truth D. reality n of pharmacy services. time D. trouble and handicapped children and handicapped children and handicapped course of action. take D. take D. have give D. take them to court. keep D IELTS.	D. learns reading, writing, or refusal ading disabilities. ad May 2008. enelp them to to someone.
37. Up to now, the manage A. learned 38. Children with cognition problem solving. A. ability 39. After the visit to that A. acquainted 40. The Convention for the A. action 41. Elderly housebound performed A. case 42. They give care and condifficulties. A. accept 43. If we a suggered A. do 44. You should now A. run 45. They wouldn't honour A. have 46. I'm English less A. taking	B. has learned ive impairments may have	C. had learned in learning basic skills like C. difficulty ds with some students with realized abilities came into 3rd truth D. reality n of pharmacy services. time D. trouble and handicapped children and handicapped childre	D. learns reading, writing, or refusal ading disabilities. ad May 2008.

A. pay	B. do C. t	ake D. ma	nke
48. ASEAN o	f ten Southeast Asian	countries, namely: Brun	ei. Cambodia, Indonesia, Laos, Malaysia,
Myanmar, Philippir	nes, Singapore, Thaila	nd, and Viet Nam.	•
A. consists	B. contains	C. includes	D. involves
49. The is a le	gal agreement among	the ten ASEAN member	r states.
A. charter		C. policy	D. principle
		1 0	vas designed basing on rice - the most
	he Southeast Asian pe		6
A. banner	B. logo	C. motto	D. slogan
	271080	C. 1110110	2.0108411
III. Reading			
_	xt below and decide w	hich answer A. B. C. or	D best fits each space. (1.0P)
		utch children enjoy the	_ · · · · · · · · · · · · · · · · · · ·
A new repo		5 C	Americans think online dating is a good
<u>-</u>		_	say there is nothing wrong with trying to
•			used online dating services. About 11 per
_			e past decade met their partner online
		think the Internet does no	
			rnia told the USA Today newspaper tha
_			d: "There are lots of guys who build (4)
			have problems finding a date, too. "They
-	<u> </u>		messages." The Pew Report also warned
			line. Online daters are suggested to spend
		y decide to meet face to	
1. A. to meet	B. meet	C. meeting	D. met
2. A. relate	B. relative		
3. A. easy	B. cool	C. elegant	D. cautious
4. A. fashionable	B. fast	C. flashy	D. flying
4. A. Iasinonaule	D. Tast	C. Hashy	D. Hyllig
The A	esociation of Southea	et Acian Nations or ASE	AN was (1) on August 8 1967 in
			a, Malaysia, Philippines, Singapore, and
	_	•	um on July 28, 1995, Lao PDR and
	3, 1997, and Cambod	=	un on July 26, 1995, Lao I Dix and
•		<u>-</u>	560 million, a total area of 4.5 million
	_		
about US\$ 1,400 bi		product or annost C	US\$ 1,100 billion, and a total trade of
		ima and numasas of the	Association and to (4)
			Association are to (4) economic
		1	d to promote regional peace.
1. A. established	B. constructed	C. rebuilt	D. decorated
2. A. took up	B. joined	C. represented	
3. A. home	B. exotic	C. domestic	D. household
4. A. fetch	B. endeavor	C. poach	D. accelerate
D (2 D 1)	, ,	, , , , , , ~ ~	
Part 2: Kead the pa	ssage, and choose the	correct answer A, B, C	or D for each question. (1.0P)

All over the country, young people are entering a world of homelessness and poverty, according to a recent report by the housing group, Shelter. Nearly 150,000 young people aged between sixteen and twenty-five will become homeless this year. Some of the young homeless may sleep out in the open in such places as the "cardboard city" in London, where people of all ages sleep in the open air in their only homes cardboard boxes. Others may find accommodation in shelters run by voluntary organizations or get a place in a hostel, which gives them board up to ten weeks.

But who are these people? Those who are seeking a roof over their heads are mostly not runaways but "throwaways" - people who have been thrown out of their homes or forced to leave because of parental divorce, an unsympathetic step-parent or one of many other reasons.

Shelter says that the government's laws do nothing to help these youngsters. Rising rents, the shortage of cheap housing and the cut in benefits for young people under the age of twenty-five are causing a national

problem. The recent changes in the benefit laws mean that someone aged between sixteen and twenty-five gets less than older people and they can only claim state help if they prove that they left home for a good reason.

Shelter believes that because of the major cuts in benefits to young people, more and more are being forced to sleep on the streets. Shelter also points out that if you are homeless, you can't get a job because employers will not hire someone without a permanent address; and if you can't get a job, you are homeless because you don't have any money to pay for accommodation. It's an impossible situation.

1. According to a recent report by	Shelter, it appea	ers that	
A. hostels are too full to of	fer accommodati	on to homeless youn	g people
B. more and more young pe	eople all over the	world are finding th	nemselves homeless
C. nearly 150,000 young po	eople live out in	the open	
D. young homeless people			
2. The word "Others" in paragrap	oh 2 refers to	•	
A. people of all ages	B. you	ing people	
C. the young homeless		untary organizations	
3. Most young people become hom			
A. circumstances make it in			
B. they do not want to live			
C. they have run away from		<u>.</u>	
D. they have thrown away		ving at home by beh	aving badly
4. The changes in the system of ber			•
• •	•		vill receive help with food and
accommodation	•	C	1
B. the under twenty-fives c	an claim money	only if they have left	thome
C. young people do not rec			
D. young people cannot cla			
, , ,	Ž	•	•
Part 2. Read the following passas	ge and mark the	letter A, B, C, or I	on your answer sheet to indicate
the correct answer to each of the		, , -, -	
		sports! December 2	015 will see Singapore hosting the
		_	ts the ASEAN Para Games for the
persons with disabilities of this sca			
=			organised by the ASEAN Para
Sports Federation (APSF) for athle	•	-	•
• '		•	athletes and officials, will wrap up
Singapore's 50th birthday celebrati	•	-	<u> </u>
mainly at the Singapore Sports Hu		•	-
Games. Beyond physical fitness, w	_		=
spirits, and bond the community.		power or sports to su	and the contraction, appears and
• •	ebrate the Extrac	ordinary, the Games	aims to stimulate friendship and
solidarity amongst persons with di		•	-
abled, and to integrate persons with			
for promoting the bloc's motto "Or			
1. What is the best title for the pass		entity, one commu	inty.
A. Singapore sports events.	suge.	B. Celebrate the Ex	traordinary!
C. Who come to the Games?		D. The seventh AS	•
2. The word "It" in the last paragra	anh refers to	z. The seventil 110.	Zi i i u u u u u u u u u u u u u u u u u
	ne ASEAN motto	C Singapore	D. the Games
3. If the Games is held every two y			
A. 2016 B. 20		C. 2018	D. 2019
11. 2010 D. 20	V ± 1	~. _ 010	→ , → ∪ ± /

B. Inspire people's spirits.

D. Recognise individual character.

IV. Writing:

A. Improve physical health.

C. Connect the society.

4. Which of the following is NOT mentioned as the power of sports?

Part 1. Error identification
1. The chef always <u>is tasting</u> every dish <u>before</u> he serves it <u>to make</u> sure that it <u>tastes</u> delicious.
A B C D
2. We intend to have a picnic this weekend, but it is depending on what the weather's like at the weekend. A B C D
3. Why don't you <u>braid</u> your hair? You <u>are looking</u> better <u>if</u> you <u>do</u> so. A B C D
4. Can we go somewhere else? I am hating this place. It's so boring. A B C D
5. I see my teacher this Friday, so I can't go out with you that day. A B C D
6. My <u>little</u> sister <u>suggested</u> to go to the beach <u>for a change</u> . A B C D
7. I spent most of my time in the train read my favorite book.
8. Please <u>wait a minute</u> . My boss <u>is</u> busy <u>to write</u> something.
A B C D
9. There's no use to asking me about it because I don't know anything.
A B C D
10. She <u>is looking</u> forward to see her grandparents again soon.
A B C D
Part 2: Sentence transformation
1. → She hasn't worked with foreigners before.
2. → We haven't seen her for a long time.
3. → We have been chatting / have chatted on the phone since it began to rain.
4. →We have known each other since we were at university.
5. →She hasn't phoned her parents for 3 weeks.
6. → Linda suggested going to the cinema.
7. → Tony didn't fancy playing tennis.
8. → She admitted driving too fast.
9. → Would you mind turning the radio down.
10. → The boy denied breaking/ having broken into the shop.
Part3. Thematic writing
Topic 1: Write a paragraph about what can you do to develop time-management skill, using the cues
given below (in 120 words).
- Make plans for the things you need to do
- Prioritise your activities
- Develop routines
Topic 2: Write a paragraph about what can you do to help disabled students in your school, using the
cues given below (in 120 words).
- Become part of study group
- Create atmosphere of friendliness
- Respect and acceptance during all activities
Topic 3: (Đề minh họa)
Write a paragraph about one ASEAN country, using the cues given below (in 120 words).
+ Area and population
+ Culture
+ Economy
+ Sports
+ Tourist attractions